Community Meeting

Wedgewood JS and West Glen JS Boundary Change Review

Tuesday, November 21, 2023

6:30 PM - 7:30 PM

This presentation is available on the TDSB public website at www.tdsb.on.ca - click on Accommodation Reviews at the bottom of the page - scroll down to Boundary Change Review – click on Wedgewood JS and West Glen JS



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples.



Introductions

Dan MacLean, Trustee, Ward 2

Ali Jahangir, Superintendent, Learning Network 01

Barbara Graydon, Principal, Wedgewood Junior School **David Cassar**, Principal, West Glen Junior School **Anna Patterson**, Principal, Bloorlea Middle School

Dan Castaldo, Giovanna De Girolamo and **David Paltser** TDSB Planning Department



Agenda

	Topic:	Presenter:
1	Welcome, Land Acknowledgment, and Introductions	Ali Jahangir, Superintendent LN01
2	Opening Remarks	Dan MacLean, Trustee, Ward 2
3	How to Participate in Zoom Webinar & Virtual Meeting Norms	Ali Jahangir, Superintendent LN01
4	Purpose of the Meeting and Background	Dan Castaldo, Planning
5	Proposed Accommodation Solution	Dan Castaldo, Planning
6	Timelines and Next Steps	Dan Castaldo, Planning
7	Feedback: Comments, Questions, and Answers	All
8	Wrap-up and Adjournment	Ali Jahangir, Superintendent LN01
Λ		Toronto District School Bo Strategy and Planning

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Virtual Meeting Norms

All participants of virtual public information meetings are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571). Discrimination and harassment will not be tolerated.

Please be concise, respectful, and courteous with your comments and questions.

To ensure that everyone has an opportunity to speak, please make 1 comment or ask 1 question. If you have more comments or questions, please raise your hand again or type your question in the Q&A box.

If you choose to speak, please minimize background audio.



Opening Remarks

Dan MacLean, Trustee, Ward 2



Purpose of the Meeting and Background

Dan Castaldo, Planning



Why are we here?

- Wedgewood Junior School is experiencing accommodation pressure due to enrolment growth.
- Wedgewood JS is currently operating at a 134% utilization rate.
- To date, 7 portables have been placed on-site.
- Enrolment is projected to continue to grow over the long-term.
- New residential development is a contributing factor.
- New pupil places are required to meet the long-term accommodation needs of this community; a business case has been submitted to the Ministry of Education.
- A feasible and sustainable solution is required to address accommodation pressures at the school in the interim.



Current Situation – Wedgewood JS

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	487	548	585	598	615	609	642	701	749	832
Utilization	111%	125%	134%	137%	140%	139%	147%	160%	171%	190%
Portables Required	3	4	5	5	6	6	8	10	12	16

School Capacity: 438 pupil places

- The school is not able to accommodate the number of students projected.
- The site cannot reasonably accept additional portables.
- Enrolment is projected to grow beyond 2030 as residential intensification continues.



Current Situation (cont'd)

- A solution is required to address the current and long-term enrolment growth at Wedgewood JS.
- Options have been explored and implemented where possible:
 - The school has been 'closed' to Out-of-Area Admissions since 2013
 - Portables have been added to the site since 2014
 - There are no 'regional' programs or other TDSB groups at the school to relocate
 - There are no opportunities to renovate/retrofit space within the school to create additional classrooms
- A study was added to the Board's Long-Term Program and Accommodation Strategy, approved by Trustees, to explore solutions to the accommodation pressure at Wedgewood JS.



Options Explored by Staff

 A Local Feasibility Team (LFT) was formed in September 2023 to develop and review potential solutions to the accommodation pressure at Wedgewood JS, including:

Redirection of new residential development

Assign future addresses to other schools with available space and/or sites large enough for portables

Boundary changes

Shift existing addresses from one school to another to balance enrolment

Grade changes

Change the grades of a school (example JK – 5 to JK – 4) to balance enrolment



Proposed Accommodation Solution

Dan Castaldo, Planning



Proposed Solution

1 of 2

Redirect New Residential Development

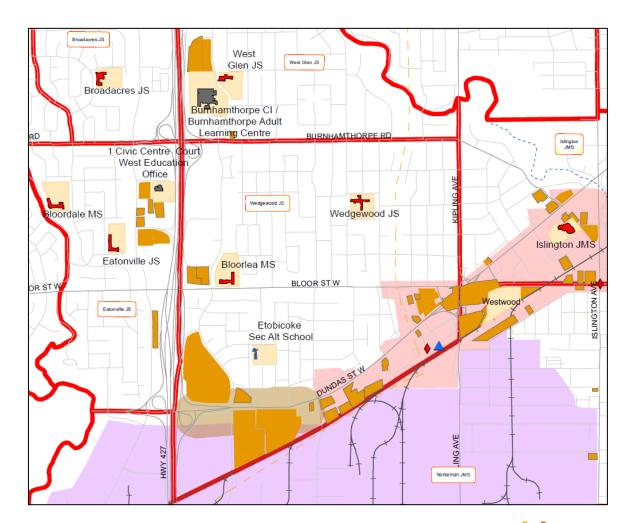
- All new residential development within the attendance area of Wedgewood JS be temporarily assigned to schools outside of the area.
- Occupancy is not imminent; receiving schools will be identified prior to the occupancy of new residential dwellings.
- Will reduce long-term enrolment growth at Wedgewood JS.
- Will not address the current pressure.





Redirect New Residential Development

- There are several large residential developments proposed, approved and under construction in the Wedgewood JS area.
- An 'Urban Growth Centre' makes up part of the school's attendance area.
- New pupil places are required to meet the long-term accommodation needs of this community.







Redirect New Residential Development

Wedgewood JS – Current Situation

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	487	548	585	598	615	609	642	701	749	832
Utilization	111%	125%	134%	137%	140%	139%	147%	160%	171%	190%
Portables Required	3	4	5	5	6	6	8	10	12	16

School Capacity: 438 pupil places

Wedgewood JS – Residential Development Redirected

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	487	548	585	598	615	609	614	623	603	605
Utilization	111%	125%	134%	137%	140%	139%	140%	142%	138%	138%
Portables Required	3	4	5	5	6	6	6	6	5	5

Proposed Solution



Implement a Boundary Change

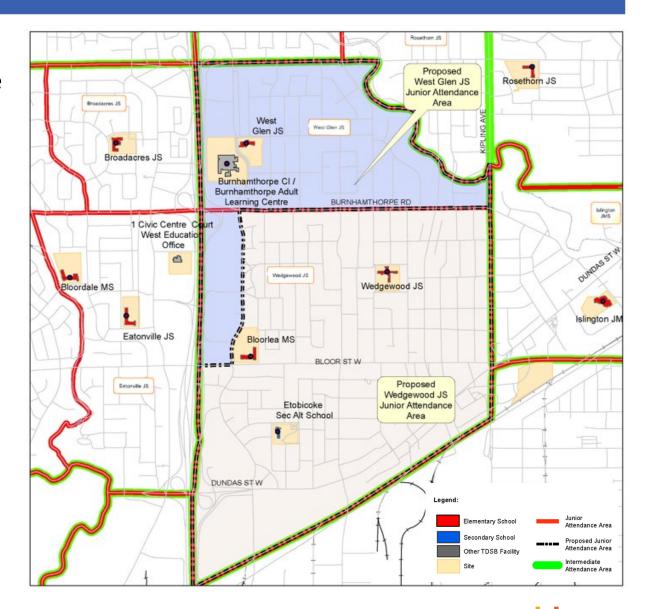
- Implement a boundary change to shift a portion of Wedgewood JS' attendance area to West Glen JS, effective September 2024.
- The Boundary change will provide relief to the accommodation pressure at Wedgewood JS in the nearterm.
- West Glen JS is located in proximity to Wedgewood JS and has space available.
- No current Wedgewood JS students would be moved.





Implement a Boundary Change

- Assign the portion of Wedgewood JS' attendance area south of Burnhamthorpe Road, west of The East Mall, north of Bloor Street to West Glen JS
- Phased-in approach; only new registrants would be directed to West Glen JS; all current students at Wedgewood JS can remain.
- No changes to middle or secondary school pathways.







Implement a Boundary Change

Wedgewood JS – Residential Development Redirected

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	487	548	585	598	615	609	614	623	603	605
Utilization	111%	125%	134%	137%	140%	139%	140%	142%	138%	138%
Portables Required	3	4	5	5	6	6	6	6	5	5

School Capacity: 438 pupil places

Wedgewood JS - With Residential Development Redirected and Boundary Change

	2021	2022	2023	2024*	2025	2026	2027	2028	2029	2030
Enrolment	487	548	585	572	566	537	519	509	470	453
Utilization	111%	125%	134%	131%	129%	123%	118%	116%	107%	103%
Portables Required	3	4	5	5	4	3	2	2	1	1

^{*}Boundary change implemented for September 2024





Implement a Boundary Change

West Glen JS – Current Situation

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Enrolment	138	159	163	171	166	171	179	194	205	221
Utilization	64%	73%	75%	79%	76%	79%	82%	90%	94%	102%
Portables Required	-	-	-	-	-	-	-	-	-	1

School Capacity: 217 pupil places

West Glen JS – With the Boundary Change

	2021	2022	2023	2024*	2025	2026	2027	2028	2029	2030
Enrolment	138	159	163	187	213	240	265	282	301	321
Utilization	64%	73%	75%	86%	98%	111%	122%	130%	139%	148%
Portables Required	-	-	-	-	-	2	3	3	3	3

^{*}Boundary change implemented for September 2024



Proposed Solution

2 of 2

Implement a Boundary Change Other Considerations

- The associated Early French Immersion program for the impacted area would change from Millwood JS to Broadacres JS.
 - No impact on Middle (Bloordale MS) or Secondary (Richview CI) pathways.
- The associated Middle Immersion school does not change (Briarcrest JS).
- The Local Feasibility Team is proposing that no current Wedgewood JS students be moved, however, also that no legacy permissions be extended to siblings of current students.
- While West Glen JS does not currently have a traditional Before & After School Program (BASP), there are community programs providing similar services at the school such as the Rexdale Community Centre and EarlyON program.
- A survey will open in February 2024 to determine if there is sufficient demand for a BASP at West Glen JS.

Proposed Solution

2 of 2

Implement a Boundary Change Other Considerations

- If accommodation pressures arise at West Glen JS then staff will consider the relocation of regional or area program(s) to a nearby school. This could free up classrooms in the school and reduce portable needs.
- New residential development within the attendance area of West Glen JS could be redirected to another school nearby, if required.
- Some addresses within the impacted area are within walking distance to West Glen JS; they are currently bussed to Wedgewood JS.
 - Students residing on Gibbs Road would be eligible for transportation to West Glen JS.
- If the Board is successful in receiving funding for a new elementary school on the Silver Hill site, a future boundary review will be initiated.



Review of Proposed Solution

1 of 2

Redirect all new residential development within the Wedgewood JS attendance area to other schools with available space and/or room for portables. Redirections will be implemented prior to the occupancy of new dwellings.

2 of 2

Implement a boundary change between Wedgewood JS and West Glen JS, effective September 2024, to balance enrolment between the two schools.

- If approved, staff will monitor enrolment at both Wedgewood JS and West Glen JS annually to determine if further action is required.
- Staff will continue to pursue and advocate for a new elementary school on the Silver Hill site to meet the long-term accommodation needs of this community.

Opportunities to Provide Feedback

- A Feedback Survey is now open. The link to the survey is available on the TDSB review webpage.
- Comments and questions can be submitted by e-mail to accommodationreviews@tdsb.on.ca
- The TDSB's Planning and Priorities Committee meeting on January 25, 2024 is an opportunity for members of the public to make verbal presentations or submit written material
- To register a delegation, you must e-mail Governance and Board Services at <u>delegates@tdsb.on.ca</u> by Monday, January 22, 2024 at 4pm.
- For more information regarding this process, please visit: https://www.tdsb.on.ca/leadership/boardroom/delegations



Next Steps

- The Local Feasibility Team will reconvene to review and consider feedback received from this evening's meeting, email and the survey.
- The Local Feasibility Team will develop a final set of recommendations and draft a report to the Board of Trustees for approval.
- The report will be presented to the Planning and Priorities Committee of the Board on January 25, 2024.
- The Board of Trustees will make a final decision on January 31, 2024.
- Decisions will be communicated following the meeting.



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Comments, Questions and Answers





